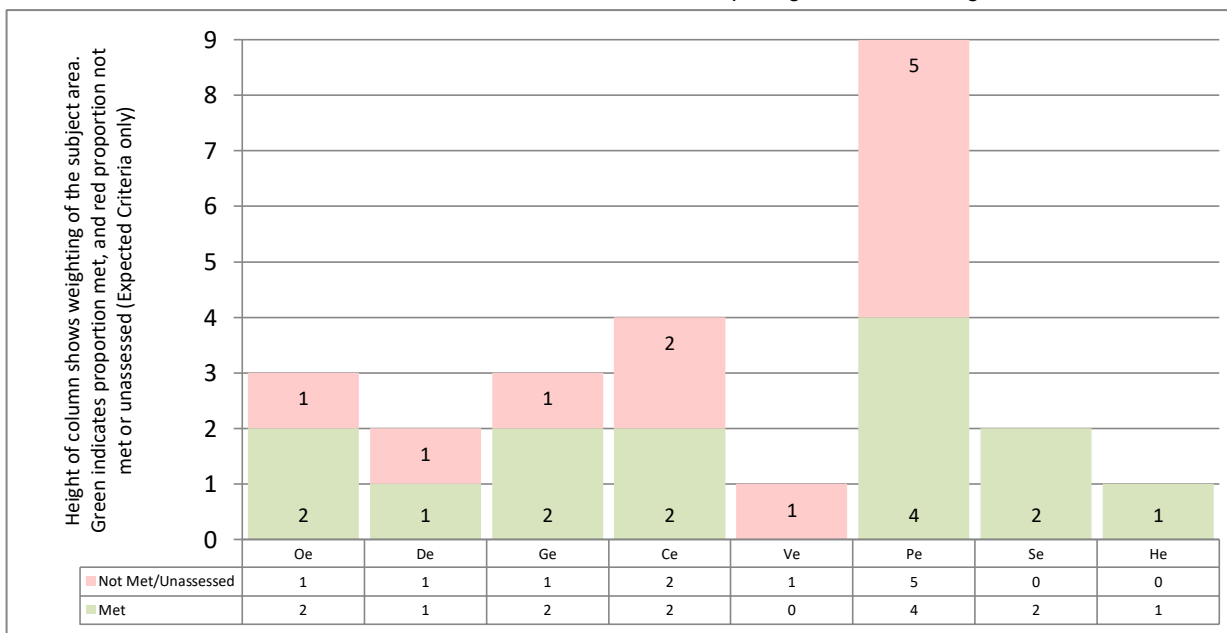


Pupil: _____ Age Related: W/T _____ 2018 National Curriculum Assessment KS2 Writing Analysis

Delete Me and below! _____ Incorrect: 11 _____ Unanswered: 16 _____ Total: 14 / 25 _____

O: 67% _____ D: 50% _____ G: 67% _____ C: 50% _____
 V: 0% _____ P: 44% _____ S: 100% _____ H: 100% _____

Expected Criteria Only O: Overall Content D: Dialogue G: Vocab&Grammatical Structures
 C: Cohesion V: Verb Tenses P: Punctuation S: Spelling H: Handwriting



Delete Me and below!

Specific Performance

Status	Standard	Area	Criteria	
Met	W/T	Overall Content	write for a range of purposes	
Met	W/T		describe settings and characters	
Met	Exp		write effectively for a range of purposes and audiences	
Not met	Exp		selecting language that shows good awareness of the reader	
Met	Exp		describsettings, characters and atmosphere	
N/A	G/D		selecting the appropriate form (literary language, characterisation, structure)	
Not met	Exp	Dialogue	integrate dialogue in narratives to convey character	
Met	Exp		integrate dialogue in narratives to advance the action	
N/A	G/D		distinguish between language of speech and writing and choose the app. register	
Not met	Exp	Voc.&Gram. Structures	e.g. contracted forms in dialogues	
Met	Exp		e.g. using passive verbs to affect how information is presented	
Met	Exp		e.g. using modal verbs to suggest degrees of possibility	
N/A	G/D		exercise control over levels of formality, manipulating grammar and vocabulary	
Met	W/T	Cohesion	use paragraphs to organise ideas	
Met	W/T		simple devices e.g. headings	
Met	W/T		simple devices e.g. sub-headings	
Not met	Exp		devices within and across paragraphs e.g. conjunctions	
Met	Exp		devices within and across paragraphs e.g. adverbials of time and place	
Not met	Exp		devices within and across paragraphs e.g. pronouns	
Met	Exp		devices within and across paragraphs e.g. synonyms	
Not met	Exp		Verb Tenses	use verb tenses consistently and correctly throughout their writing
Met	W/T			Punctuation
Met	W/T		full stops mostly correct	
Met	W/T	question marks mostly correct		
Met	W/T	commas for lists mostly correct		
Met	W/T	apostrophes for contraction mostly correct		
Not met	Exp	e.g. inverted commas mostly correct		
Met	Exp	e.g. Apostrophes to mark plural possession mostly correct		
Not met	Exp	e.g. commas after fronted adverbials mostly correct		
Met	Exp	e.g. Brackets, dashes or commas to indicate parenthesis mostly correct		
Not met	Exp	e.g. commas to clarify meaning or avoid ambiguity mostly correct		
Not met	Exp	e.g. semi-colon, colon and dash to mark independent clauses mostly correct		
Met	Exp	e.g. colon to introduce a list and semi-colons within lists mostly correct		
Met	Exp	e.g. bullet points to list information mostly correct		
Not met	Exp	e.g. hyphens can be used to avoid ambiguity mostly correct		
N/A	G/D		Use all KS2 punctuation correctly	
N/A	G/D		Use KS2 punctuation precisely to enhance meaning and avoid ambiguity	
Met	W/T	Spelling	spell correctly most words from yr 3/ yr 4 lists, & some words from yr 5 / yr 6 lists	
Met	Exp		spell correctly most words from the year 5 / year 6 spelling list	
Met	Exp		use a dictionary to check the spelling of uncommon or more ambitious vocabulary	
Met	W/T	Handwriting	write legibly (need not be joined)	
Met	Exp		maintain legibility in joined handwriting when writing at speed (joined)	

N/A = Not Assessed